



# St Joseph's School Newsletter

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## SCHOOL VISION

*At St Joseph's School, we are committed to the teachings of Jesus Christ. We value harmony, inclusiveness and respect for God, each other and our world.*

### PARISH MASS TIMES

1<sup>st</sup> Sunday of the Month – 9am (Lay-Led)      2<sup>nd</sup> Sunday of the Month – 5pm  
3<sup>rd</sup> Sunday of the Month – 9am      4<sup>th</sup> Sunday of the Month – 9am  
5<sup>th</sup> Sunday of the Month – 9am Ecumenical Service

Co-Pastors: Fr Patrick Mugavin & Fr George Kuruwila

Principal: Mr Karl Dwyer

SAC Chair: Mrs Andrea Munro

July 16h 2021

ISSUE 20

### TERM THREE- 2021

Jul 18 First Eucharist 9 am  
Jul 26 SAC Meeting 7 pm  
Jul 27 Tree Day  
Aug 2 Student Free- Staff Retreat  
Aug 3 Student Free Staff Retreat  
Aug 13 Grade 5 Casterton SC Partnership Day  
Aug 17 WT Athletics  
Aug 19 Student Free School Closure Literacy PD  
Aug 22 Confirmation  
Aug 23 SAC Meeting  
Aug 25 Footy / Netball Lightning Prem Carnival @ Coleraine  
Sept 3 Father's Day Breakfast 7 am  
Sept 17 End of Term

### WEEKLY PRAYER



Ngata Families and Friends, Loving God, We thank you and praise you for who you are, for your unending love for us and your creation of these lands on which we now live. Increase our capacity this NAIDOC Week to humble ourselves and listen afresh to truly hear the voices of Aboriginal and Torres Strait Islander peoples.  
**AMEN**

Dear Families,

We trust all families were able to take some time together in the past fortnight to recharge. Congratulations to all of our students on the way they have slotted back into the school routine.

We are sad this week to be saying goodbye to Jianna and Jeffrey, who are moving to Hamilton. Over the last two and a half years, our community has been privileged to have Jianna and Jeffrey as students and has always enjoyed the support of Reji and Jiby as parents. We farewelled the family on Tuesday and passed on our best wishes as they continue their schooling at Good Shepherd.

The news of another snap lockdown of the state has again provided us all with different challenges. Today, teachers were working hard to plan for next week's Remote Learning. Information will be emailed to all families this afternoon about the learning set out for Monday and Tuesday.

We thank everyone for their ongoing support of the school and each other. If you have any questions, please contact me on 0409 859 855.

Kind regards

Karl




## LANDCARE PHOTOGRAPHY COMPETITION

**Entries now OPEN**  
Over \$1500 in prizes & local vouchers

**ENTRIES CLOSE OCTOBER 1st 2021**

\$300 voucher for overall winner in each age group!  
See your photograph feature in our Landcare Calendar  
Max 2 entries per category. Max photo size 8x10 in

Entries to: Lynn Brown 1633 Coleraine Balmoral Rd, Brit Brit 3315  
For more info 0428 067 130

NINE CATEGORIES TO CHOOSE FROM:

**UP CLOSE AND PERSONAL**  
Open, secondary, junior

**ANIMALS IN ACTION**  
Open, secondary, junior

**LANDSCAPES / SEASCAPES**  
Open, secondary, junior

See the [Upper Glenelg Landcare](#) Facebook page for full entry requirements; Terms and Condition apply.



# AWARDS

## Principal's Award

Jaxon Payne



For excellent effort in his writing this week.

## Assisi Award

The Lambert Family



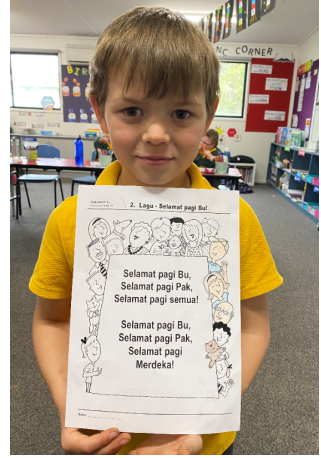
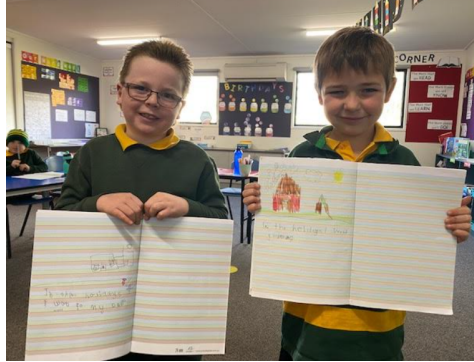
For looking after the chooks during the holidays.

**HAPPY BIRTHDAY!**

# CLASSROOM NEWS

## LGA

This week in LGA, we wrote a fact about our holidays and put it into a sentence and drew a beautiful picture to match. We have also been very busy learning about an Indonesian song on how we greet each other.



## LGB

In Languages this week, we were learning about the names of different sports. We looked at several sports that athletes will be participating in next week's Olympic Games. We learnt that some words were spelt and pronounced similar in Indonesian as they are in English E.g kriket, tenis and ragbi



## LGC

On Tuesday, LGC students walked down to Sylvester Oval to view the 2021 Melbourne Cup.

We learned about the history of the race that stops a nation and was fortunate enough to question and answer with former chief steward Des Gleeson.





## eSafety's parent guide to popular apps

Learn how to help young people safely use popular apps, including TikTok, Instagram, Snapchat and YouTube.

This webinar is designed for parents and carers of young people aged 8-13.

It will cover:

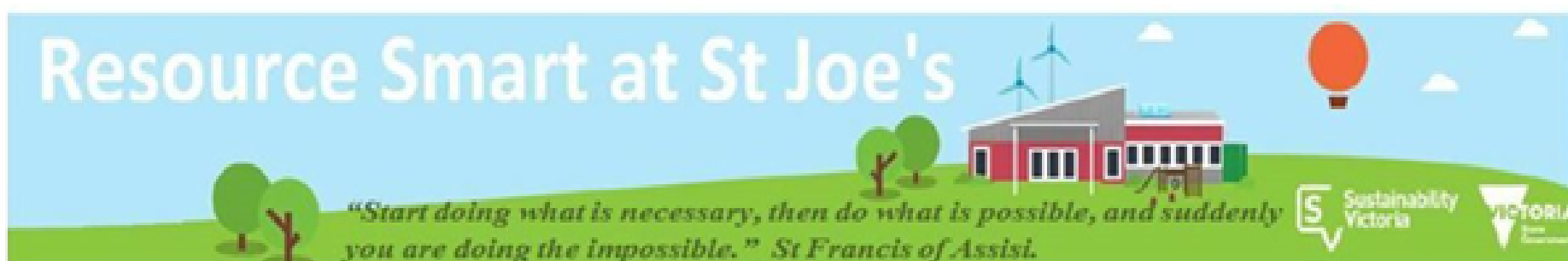
- an explanation of the popular apps used by young people
- case studies, research, and targeted advice
- ways you can support the young people in your life to have safe, enjoyable online experiences.

**REGISTER NOW** by clicking [this link](#)

### Dates (Australian Eastern Standard Time)

Monday 16 August 12.30 to 1.30 pm

Tuesday 31 August 7.30 to 8.30 pm



### Looking at the Biodiversity in our School Yard

This week each class began an audit of the Biodiversity of our schoolyard for the ResourceSmart Schools annual Biodiversity Audit.

**LGA** counted the logs and rocks that are home to a variety of mini beasts and beneficial insects. They found slaters, worms, earwigs and witchetty grubs making themselves at home in our schoolyard.

**LGB** identified, labelled and counted the plants in the Indigenous Garden.

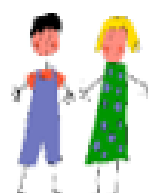
**LGC** counted the trees, shrubs and grasses in the schoolyard and calculated the number of native birds and animals and the percentage of mulched areas, weeds and grassed areas.

We will document the information we gathered and then make a Biodiversity plan for what we need to do and plant to increase the Biodiversity of our school grounds. We have already received a \$100 grant from The Seedling Bank to plant more trees and shrubs on Tree Day on 27 July.





# Coleraine & District Kindergarten Inc.



26 Henty St, Coleraine, Vic, 3315

Phone (03) 5575 2359

## KINGS BAKERY – PIE DRIVE FUNDRAISER

**Orders and money due: Thursday 22nd July 2021**

Collection: Friday 30<sup>th</sup> July 2021 from Coleraine RSL

Customer Name:			
Contact Number:			
Product	Price	Qty	Total
Family Steak Pie	<u>\$ 11.50</u>		
Family Curry Pie	<u>\$ 11.50</u>		
Family Steak & Onion Pie	<u>\$ 11.50</u>		
Family Steak & Bacon Pie	<u>\$ 11.50</u>		
Family Steak & Kidney Pie	<u>\$ 11.50</u>		
Family Apple Pie	<u>\$ 11.50</u>		
Family Apricot Pie	<u>\$ 11.50</u>		
Pastie Slab	<u>\$ 11.50</u>		
Boston Bun	\$ 3.50		
Cinnamon Loaf	\$ 3.50		
<b>TOTAL ORDER</b>			

EFT Details: Coleraine & District Kindergarten  
BSB – 633 000 Account Number – 121 843 361

Please return order forms/payment to the kindergarten no later than Thursday 22<sup>nd</sup> July 2020.

Orders can be collected from the Coleraine RSL on Friday 30 July between 11am and 12noon.

Any questions, please contact Nicole Tindall - 0408682906.



Hello and welcome to term 3 I hope you were able to spend some quality time with your child/ren. Last term I had a few conversations around resilience so this week I sourced the following article, on helping a child who is being teased. If you wish to access it on line the website is given at the end of the article.

***How to support a child being teased at school.***

*Adults can help by letting all kids know that teasing and making fun is never OK — that it is unkind, unfair, and hurtful.*

*Still, many kids will experience occasional teasing, and it can be difficult for them to handle. Kids with physical differences can be easy targets because the differences are so visible.*

*Kids who get teased may need help knowing how to respond. Encourage your child to tell you if they get teased. Calmly listen and show them that you understand their feelings. Then talk together about some ways they can deal with it if it happens again.*

*For example, depending on the situation and your child's age, you may want to teach them to:*

- *Use a confident voice to tell the child who is making fun to stop.*
- *Ignore or calmly walk away from the teasing.*
- *Avoid acting too upset by teasing (getting a big reaction can satisfy the teasers and make them likely to try again).*
- *Think of a short phrase or joke to say in response.*
- *Walk away and find a friend to be near.*
- *Tell a teacher or another adult.*

*Talk with your child about which of those ideas might work best for them and practice them by role-playing. Remind your child not to tease back, fight, or say something hurtful in return, which can only make the situation worse.*

*You also can help them become more resilient by offering your support and encouraging activities and friendships that develop their strengths and confidence. When you're hearing about their day, be sure to focus on what they enjoyed and what went well, in addition to any difficult moments they faced.*

*Many schools now have programs to deal with teasing and bullying and promote positive relationships between kids. Ask the school staff (a teacher, guidance counselor, or principal) if your child's school has such a program. If teasing tends to occur in specific settings (like at the bus stop or during recess), work with school personnel to make sure that an adult in charge responds to the situation when it happens.*

*If teasing becomes an ongoing issue or if you notice sudden changes that concern you (like your child doesn't want to go to school, seems sad, or seems to have a hard time separating from you or family members), talk with a counsellor or mental health professional for additional support.*

Taken from <http://kidshealth.org/en/parents/lip-tease.html>

As always I hope this is of interest and can be of help, if you wish to discuss this or any other issue/topic please contact me on 0400 994 032.

Kind regards, Lisa Gonnet, Schools pastoral care worker



# NCCD Information Sheet for Parents, Carers and Guardians

## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a student in NCCD. Teachers can use all that they know about the student’s learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

**What will the school need to know about my child for the NCCD?** Schools work together with families to understand the needs of each child. It is helpful if families give their child’s teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child’s work and learning plans) helps the school to understand and meet your child’s needs.

**What happens to the NCCD data? Who will have the NCCD information?** Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

**Does the school need me to agree with them about counting my child in the NCCD?** Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### Where can I find out more?

Please contact your child’s school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).