



St Joseph's School Newsletter

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SCHOOL VISION

At St Joseph's School, we are committed to the teachings of Jesus Christ. We value harmony, inclusiveness and respect for God, each other and our world.

TERM THREE- 2021

Sept 6 SAC Meeting
Sept 17 End of Term

TERM FOUR- 2021

Oct 4- Student Free Day (WT Planning)
Nov 2 Melbourne Cup holiday
15 Nov Student Free Day (Scaffolding Literacy)
18-19 Nov Student Free (Staff Retreat)

WEEKLY PRAYER

If you carry one thing throughout your entire life, let it be hope.

Let it be hope that the better things are always ahead.

Let it be hope that you can get through the toughest of times.

Let it be hope that you are stronger than any challenge that comes your way.

Let it be hope that you are exactly where you are meant to be right now, and that you are on the path where you are meant to be....

Because during these times, hope will be the very thing that carries you through.

Co-Pastors: Fr Patrick Mugavin & Fr George Kuruvila **Principal:** Mr Karl Dwyer **SAC Chair:** Mrs Andrea Munro

Friday, August 27th

ISSUE 26

PARISH MASS TIMES

1st Sunday of the Month – 9am (Lay-Led) 2nd Sunday of the Month – 5pm
3rd Sunday of the Month – 9am 4th Sunday of the Month – 9am
5th Sunday of the Month – 9am Ecumenical Service

Dear Parents,

Well, here we are again. Thankfully the learning side of things has transitioned smoothly.

I do, however, share everyone's frustration around the stop and start nature of these lockdowns. It certainly makes it hard to plan with confidence and for kids to establish routines. Please see updated details for onsite access below.

Enjoy your weekend.

Karl Dwyer

Category A

From Monday 23 August, parents and carers will only be able to request onsite supervision at school for their children in the categories below.

Children where both parents and/or carers are considered **authorised workers** who cannot work from home, work for an authorised provider and where no other supervision arrangements can be made.

Where there are two parents/carers, both must be **authorised workers**, working outside the home, for their children to be eligible for onsite provision at school. For single parents/carers, the authorised worker must be working outside the home for their children to be eligible for onsite provision at school.

An authorised worker permit is now required for parents in regional Victoria requesting onsite supervision for their child/ren under Category A as an authorised worker.

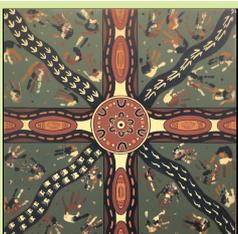
In rare circumstances, a parent/carer does not need a worker permit. This includes people employed in law enforcement, emergency services or health care workers who carry employer-issued photographic identification. More information is available at **Authorised provider and authorised worker permit**.

Category B

Children experiencing vulnerability, including:

- in out-of-home care
- deemed vulnerable by a government agency, funded family or family violence service, and assessed as requiring education and care outside the family home
- identified by a school or early childhood service as vulnerable (including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service)
- where a parent/carer indicates that a student with a disability is vulnerable because they cannot learn from home, and/or informs the school the student is vulnerable due to family stress, the school must provide onsite supervision for that student. This may apply to students enrolled in specialist schools and students with a disability enrolled in mainstream schools.

An authorised worker permit is not required for accessing onsite supervision under Category B



We acknowledge the Traditional Owners of the land where we work and live, the Gunditjmara people, and pay our respects to Elders past, present and emerging. We celebrate the stories, culture and traditions of all Aboriginal and Torres Strait Islander communities who also live and work on this land.

BOOK WEEK!

We had a fun day Friday celebrating Book Week by dressing up, reading some of the Book Week books and completing Art and Craft activities! Well done, everyone!



AWARDS

Principal's Award

Isaac Sutherland



For his fantastic effort in improving his handwriting!

Assisi Award

Ryan Glisson



For showing his outstanding reflexes when catching the chooks for Jo!

CLASSROOM NEWS

LGA



Very creative, Jax!

LGB

Some LGB superstar home learners - Indi and Isaac!



LGC

Here are some pictures from the week. Great work dressing up LGC !



Resource Smart at St Joe's

"Start doing what is necessary, then do what is possible, and suddenly you are doing the impossible." St Francis of Assisi.

Sustainability
Victoria

VICTORIA

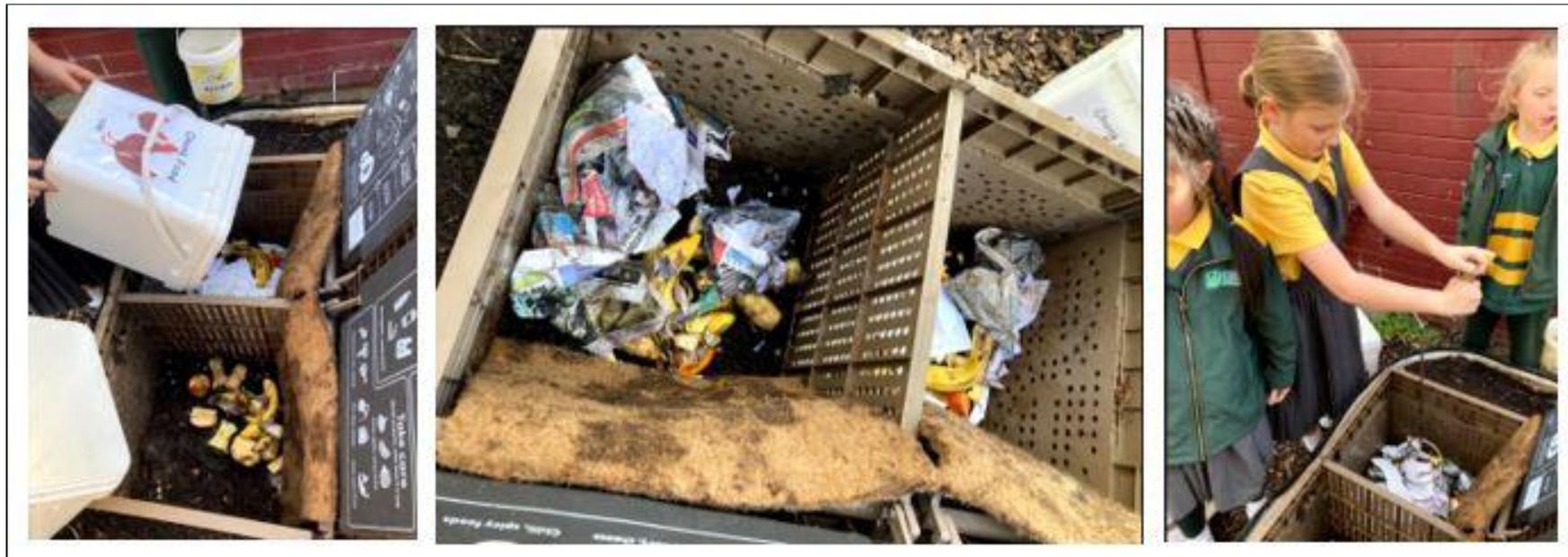
OUR NEW SUBPOD WORM COMPOSTING SYSTEM FOR OUR FOOD WASTE

Last week LGC set up and installed the SUBPOD with some worms.

This week Lacey, Zara, Ryan, Jasmine and Pheobe started feeding the worms with our fruit and food scraps.

They included some torn paper to add carbon to the food scraps and added the food scraps to both sides of the SUBPOD. Lacey then used the special mixing tool to make sure the scraps were mixed in well with the worms.

The worms will eat the food scraps and provide us with worm castings and compost that we can use in the veggie gardens to grow more food.



Next week we will write up the steps for the students to collect the food scraps, add the food scraps to the SUBPOD and mix the food scraps for the worms.

School Fees

Messages from the office!

Families are reminded to update their family details when changes to their circumstances arise. This could mean address and phone number changes, Parent/Guardian A or B Occupation changes, emergency contact details, medical information and Health Care Card eligibility are just some examples. All this information assists with funding for our school and students, so please contact the office on 55752131 or email admin@sjcoleraine.catholic.edu.au, and we will happily update this information for you.

School fees will be sent home at the end of each Term. Thank you to those families who have already finalised their school fees for 2021 and to those who continue to make regular payments. Families who may be experiencing financial difficulties, please contact Mr Karl Dwyer at principal@sjcoleraine.catholic.edu.au to discuss further options.



**ST JOSEPH'S
SCHOOL**
COLERAINE

Learning Support Officer – Casual Relieving Position Term 4 2021

St Joseph's School, Coleraine, is seeking applications from suitably qualified persons for a **Casual Relieving position in Term 4, 2021 only, 5 Days (25 hours)**, commencing on **Monday 04th October 2021**

Role Description:

The role involves working closely and as part of a team with other LSOs, the Learning Diversity Leader and classroom teachers to support students with diverse needs.

The successful applicant will support student learning under the direction of a teacher with individual and small groups of students both within and outside of the classroom to assist them with their educational and development programs.

It is expected that the successful applicant will:

- *be committed to the values and ethos of the Catholic education system*
- *be highly motivated, committed, positive, friendly and enthusiastic*
- *have some experience working with students with a diverse range of needs*
- *display effective communication and organisational skills and the ability to be flexible, proactive and resourceful*
- *use initiative within the class environment to ensure optimal student support*
- *be able to work as part of a team*
- *be self-motivated and able to work independently if necessary*
- *have the capacity to cater effectively for a diverse range of learning needs*
- *be able to build positive relationships with children and assist in creating learning environments where all are valued and challenged*
- *demonstrate an understanding of Child Safety and the appropriate obligations and behaviours when engaging with students*
- *be committed to professional learning and ongoing improvement*

This community of St Joseph's, Coleraine, is committed to the safety, wellbeing and protection of all children in our care. All applicants need to demonstrate a commitment to the same principles.

Special Requirements

Applicants must have:

- *current Working With Children Check*
- *current Police Check or willing to get one completed*
- *three professional referees*

Criteria

Applicants to the position should be able to demonstrate:

1. An understanding and full support of the St Joseph's School Vision and Mission Statement and the values that underpin it
2. Appropriate qualifications and experience as a Learning Support Officer (desired)
3. Appropriate skill levels in Mathematics and English
4. Demonstrated understanding of a variety of academic, social and emotional challenges affecting students in Years Foundation – 6
5. An ability to develop productive relationships with students, staff and parents
6. Excellent organisational and administrative skills
7. Highly developed interpersonal and communication skills
8. Close attention to detail and accuracy in record-keeping
9. An understanding of the school context and requirements for ensuring Child Safety
10. Competence in the use of information and Communication Technology

How to apply:

Applications should address the above criteria and include a professional resume and nominated referees. Applications should be emailed to principal@sjcoleraine.catholic.edu.au

Enquiries:

The Principal

Mr Karl Dwyer

St Joseph's Primary School

67 Read Street, COLERAINE Vic 3315

P: 03 55752131

E: principal@sjcoleraine.catholic.edu.au

W: www.sjcoleraine.catholic.edu.au

Applications close:

Friday 3rd September @ 4pm

Lisa Gonnet- Schools Pastoral Care Worker

Here we are again in lockdown, because of that I have decided to share an article taken from the Emerging Minds website if you wish to view on line here is the link.

<https://emergingminds.com.au/resources/toolkits/supporting-childrens-mental-health-during-a-pandemic/>

Helping children to cope with uncertainty during COVID-19 *Emerging Minds, November 2020*

When it comes to deciding the Oxford Word of the Year for 2020, 'uncertainty' gets our vote. Just when it seemed Australia was over the worst of the pandemic, a new wave of COVID-19 cases seen border closures and self-quarantine rules return, bringing with them a fresh wave of anxiety and doubt.

As humans, we're hard-wired to seek control and guard against the possible dangers that come with uncertainty. This is great when it comes to dealing with potential physical dangers – if you're not sure what might be lurking around a dark street corner, you can choose to keep yourself safe by taking a different route. However, many of these possible threats are intangible uncertainties that we have little to no control over. This doesn't stop us from trying to control the situation, but often leaves us feeling exhausted, stressed and no closer to a solution.

Uncertainty in children

Children are not immune to the effects of uncertainty. Research has shown 20-month-old infants can experience uncertainty, while children as young as 4.5 years old are able to identify uncertain situations, monitor their feelings of uncertainty, and ask for help in dealing with uncertain circumstances. However, while they may be able to recognise and respond to uncertainty from a young age, children under 12 years old haven't yet developed all of the skills needed to manage it.

Children need support and guidance from the adults in their lives to help them to understand and cope with change and uncertainty. Neurodivergent children in particular are vulnerable to increased anxiety in uncertain situations, which can disrupt the routines and repetitive behaviours that provide them with comfort and stability.

Without support, children may develop an 'intolerance of uncertainty', which has been linked to anxiety and depression in later life.

The good news is there are some simple, easy ways you can help your child to cope with change and uncertainty (and possibly help yourself while you're at it).

Understand and normalise their experience .

Knowing what your child is worried about will put you in a better position to help them to cope with uncertainty. Listen to what your child is telling you about their thoughts and feelings and try to understand their experience.

Be curious and ask questions about what they're thinking and feeling, the physical sensations they're experiencing, and the reasons behind their behaviour.

Let them know that it's okay to feel differently during times of uncertainty – in fact, it's completely normal – and remind them of all the ways in which you and the people around you are working to keep everyone safe.

If your child is non-verbal, you could try describing the thoughts, feelings, sensations and behaviours you think they might be experiencing, based on what you've observed. For example, "I can see why you might be feeling scared about Mummy going back to work after we've been home together for so long. You might be worried that I'm going to get sick, which is giving you butterflies in your stomach. It feels a little strange for me too, but work has special rules in place to make sure everyone stays healthy. It means that when I am home, I'll be able to focus more on spending time with you, too."

I will continue next week.

Keep safe and please don't hesitate to contact me on 0400 994032

Lisa Gonnet

Schools Pastoral Care Worker